



Triangle

CURRICULUM VITAE

Lorraine Lalor
Director

Since 1999 I have specialised in work with disabled children and in particular children on the autistic spectrum. I have consulted with children on a wide range of issues and developed particular knowledge and expertise in evidentially careful communication. I have been directly involved in assessments, interviews and consultations with more than 500 children with communication impairments.

Since studying for my PGCE I have undertaken training in a range of assessment, interviewing and communication methods.

I am a director of Triangle; we work with children across the UK particularly where there are safeguarding concerns, and also teach, publish and consult on these issues. I am a Non Registered Intermediary, providing communication support to disabled children in their involvement with the police and the courts. I lead multidisciplinary teams providing expert opinion to the family courts for Triangle. I lead Triangle's work with children who present with concerning behaviour, particularly sexually concerning behaviour.

Qualifications

Brighton University, Studied for PGCE, 2003
University of Sussex, Media Studies; BA, 1992 - 1995

Employment

Triangle, Director, 2009 – present
Triangle, Team Leader/trainer 2007-2009
Triangle, Senior Support Worker, 2002-2007
Homestart, Voluntary work, 2000-2002
Saltdean Primary School, Part time Teaching Assistant 1999
Civil Service, UKAEA, 1980- 1992
Segas, Trainee Manager , 1976 -1980

Training

Communicating and Consulting with Disabled Children and Young People (introductory and advanced); Working positively with challenging behaviour (introductory and advanced); Life story work with traumatised children; Working with families of disabled children; Interviewing young and disabled children within ABE guidance; Expert witness development programme; Safeguarding disabled children; Play based evaluation; Neurodevelopment in childhood; Attachment issues for disabled children; Non registered intermediary training.

Training in different communication methods:

- Non-Directive Play
- British Sign Language (BSL)
- Makaton
- PECs (Picture Exchange Communication System)
- Strategies for communication in autism
- Derbyshire Language Scheme (DLS)

Triangle

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